

SY 2019-2020 School Performance Plan
School Number 242
School Name 242-Northwood Elementary School
Principal Erita Adams
ILED Tammy McIntire- Miller

This document captures the SY 2019-2020 School Performance Plan Goals and Strategies for 242. The School Performance Plan (SPP) is a blueprint designed to support principals and school leadership teams in improving overall school performance, with an emphasis on instruction and student achievement. It serves as a year-round anchor in conversations between the district office, schools, and communities.

Literacy Plan

SMART Goal

Decrease the performance of students scoring at a level one or level two by 5 percentage points in grades 3-5 as measured by MCAP.

Evidence-Based Strategy 1:

Academic Planning will consist of teachers meeting for 75 minutes weekly to focus on ELA curriculum and content standards.

Evidence-Based Strategy 2:

Professional Development in the area of ELA

Evidence-Based Strategy 3:

Math Plan

SMART Goal

Decrease the performance of students scoring at a level one or level two by 5 percentage points in grades 3-5 as measured by MCAP.

Evidence-Based Strategy 1:

Assistant Principal will serve as the lead for the mathematics instruction and will meet bi-weekly with each team to plan instruction for 75 minutes bi-weekly.

Evidence-Based Strategy 2:

ANET Coaching Model

Evidence-Based Strategy 3:

Student Wholeness Plan

SMART Goal

SMART Goal #3: By June 2020, the school will reduce the percentage of students identified as ARCA from 33.8% to 27% when comparing students who attended the school during the 2018-2019 school year.

Evidence-Based Strategy 1:

Identify ARCA students from previous year and hold SST meetings with parents to develop plans during the first month of school.

Evidence-Based Strategy 2:

Recognizing Good and Improved Attendance through Monitoring Data

Evidence-Based Strategy 3:

Additional Academic Goal

SMART Goal

By June 2020, Students in grades K-2 will increase the number of students on or above benchmark on DIBELS by 10% on the Amplify EOY assessment.

Evidence-Based Strategy 1:

Teachers will provide students with daily Foundations instruction.

Evidence-Based Strategy 2:

Small group instruction will be implemented daily to students in grades K-2.

Evidence-Based Strategy 3:

5th Goal

SMART Goal

The percentage of students in grades 1 and 2 below grade level on TRC at the BOY will decrease by 10% and move to On grade level by the EOY 2020.

Evidence-Based Strategy 1:

Teachers will use foundations during daily instruction to improve phonics.

Evidence-Based Strategy 2:

Para educators will reinforce skills in the Kindergarten classrooms

Evidence-Based Strategy 3: